

2008-09 School Report Card

School Name: CARRIZO SPRINGS EL

School Number: 064903102

2009 School Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Mathematics

District Name: CARRIZO SPRINGS CISD

2009 District Accountability Rating: Academically Acceptable

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School Name: CARRIZO SPRINGS EL
School Number: 064903102
District Name: CARRIZO SPRINGS CISD

School Enrollment: 978
Grade Span: PK - 04
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	87%	88%	88%	*	88%	94%	*	*	87%
	2008	91%	86%	88%	89%	*	88%	> 99%	*	*	87%
Mathematics	2009	82%	71%	84%	88%	*	87%	> 99%	*	*	88%
	2008	80%	70%	86%	88%	*	88%	91%	*	*	88%
Writing	2009	93%	90%	93%	93%	*	93%	> 99%	*	*	94%
	2008	93%	95%	94%	95%	*	94%	> 99%	*	*	94%
All Tests	2009	74%	60%	75%	82%	*	81%	94%	*	*	81%
	2008	72%	58%	76%	80%	*	79%	91%	*	*	78%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%
	2008	0.9%	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	48%	33%	*	*	*	*	*	*	*
	2008	53%	50%	47%	*	*	*	*	*	*	*
Mathematics	2009	37%	20%	44%	< 1%	*	< 1%	*	*	*	< 1%
	2008	36%	23%	49%	50%	*	50%	*	*	*	55%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	12%	11%	12%	*	12%	18%	*	*	12%
2008	12%	15%	12%	15%	*	15%	*	*	*	16%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	92%	94%	92%	*	92%	91%	*	*	93%
2008	94%	93%	95%	92%	*	92%	*	*	*	91%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	41.7%	66.7%	36.4%	-	36.4%	-	-	-	30.0%
2007	53.6%	40.0%	42.9%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 4										
2009	26%	*	< 1%	*	*	*	*	*	*	*
2008	14%	*	< 1%	*	*	*	*	*	*	*
Retained in Grade 3										
2009	81%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	> 99%
2008	80%	*	> 99%	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	94.3%	96.7%	95.9%	*	96.0%	94.9%	-	*	95.6%
2006-07	95.5%	95.1%	96.8%	96.3%	*	96.3%	96.1%	*	*	96.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	16.0	19.1	17.4
Grade 1	19.0	15.1	18.4	17.0
Grade 2	19.3	16.3	18.5	16.3
Grade 3	19.3	16.9	18.5	16.9
Grade 4	19.7	14.9	18.4	14.9
Grade 5	22.1	17.4	21.3	-
Grade 6	21.5	20.8	27.3	-
Mixed Grades	21.8	-	16.7	-
Number of Students per Teacher	14.4	14.5	15.4	14.4
Instructional Staff Percent **	63.9%	62.2%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	61.7%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,341	\$6,673
Instruction (11,95)			\$4,542	\$4,776
Instructional-Related Services (12,13)			\$259	\$152
Instructional Leadership (21)			\$99	\$109
School Leadership (23)			\$412	\$329
Support Services-Student (31,32,33)			\$319	\$365
Other Campus Costs (35,36,51,52,53)			\$709	\$944

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.