



**Carrizo Springs Consolidated Independent School District
Carrizo Springs Junior High School
Campus Improvement Plan
2009-2010**

Carrizo Springs Junior High School
Campus Improvement Plan
2009-2010

Campus Advisory Team

Alejandro Chapa – Principal
Carol Garza – History Teacher
Jesse Sulaica – Math Teacher
Vonda Almand– Science Teacher
Daniel Ortiz – Language Arts Teacher
Juanita Smith – Spanish Teacher
Dr. Susan Casey – District Representative
Manuel Saldana – District Representative
Rebecca Ruiz – Parent
Mylene Doria – Parent
Brenda Bustamante- Parent
Richie Griffin – Community Representative
Katherine Salazar – Community Representative
Albert Esquivel – Business Representative
Lydia Saenz – Business Representative

DISTRICT ADVISORY TEAM

Elaine Coleman-Garcia– (1 year)
Sonia Zyla -Assistant Principal – (2 year)
Doranda Byrd – (3 year)

LPAC

Elisa Martinez – Spec Programs
Mandy Perales - ELA Teacher
Sonia Zyla – Assistant Principal

ATTENDANCE COMMITTEE

Alejandro Chapa – Principal
Jennifer Sheridan –Math Teacher
Greg Cadena – Counselor
Mandy Perales – Lang Arts Teacher
Cindy Flores - Nurse
Diana Perez – Attendance Clerk

MENTORS

Maria Jaime – Dorie Ortiz
Alejandra Menchaca – Isreal Alvarado
Doranda Byrd – Jody Bullard
Fernando Martinez – Misty Griffin
Jose Gallegos – Mandy Perales
Jadira Escamilla – Vonda Almand

504 COMMITTEE

Alejandro Chapa – Principal
Greg Cadena – Counselor
Carol Garza – History Teacher
Annalie Galindo – Lang. Arts Teacher

DEPARTMENT HEADS

Shari John – Math Dept.
Mandy Perales – ELA Dept.
Israel Alvarado – History Dept.
Vonda Almand – Science Dept.
Juanita Smith – Enrichment Dept.
Misty Griffin – Special Education

Carrizo Springs Junior High
Campus Improvement Plan
2009-2010

Target 1: Carrizo Springs Junior High will improve the academic performance of the students to be recognized

Objective 1: 90% of the C.S.J.H. student population will master the Reading portion of the TAKS test

Objective 2: 92% of the C.S.J.H. 7th grade student population will master the Writing portion of the TAKS test.

Objective 3: 80% of the C.S.J.H. student population will master the Math portion of the TAKS test

Objective 4: 60% of the C.S.J.H. 8th grade student population will master the Science portion of the TAKS test

Objective 5: 95% of the C.S.J.H. 8th grade student population will master the Social Studies portion of the TAKS test.

Objective 6: Increase in performance will be realized for all special populations

Target 2: Teachers at Carrizo Spring Junior High will be certified and highly qualified

Objective 1: Carrizo Springs JH will have Highly Qualified teachers all subject areas.

Target 3: Carrizo Springs Junior High will provide a safe and orderly environment that supports academic achievement

Objective 1: Carrizo Springs Junior High decrease student office referrals by 5 %

Objective 2: Carrizo Springs Jr. High will decrease failure rate

Target 4: Provide Career Guidance for all students to graduate from high school

Objective 1: Students will participate in activities designed to enhance their knowledge of opportunities for college/careers

Target 5: Carrizo Springs Junior High students, parents, teachers, and administration will utilize Technology

Objective 1: 100% of staff and students will have access to technology.

Target 6: Carrizo Springs Junior High will show support, encouragement, and value for parent involvement.

Objective 1: Staff will seek to increase communication between school and home

Target 7: Carrizo Springs Junior High will maximize fiscal and human resources

Objective 1: All expenditures will be aligned to meet our campus goals

Carrizo Springs Jr. High School
Campus Improvement Plan
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Campus Performance Objectives

Area	2006-07	2007-08	2008-09*	Gain/Loss	2009-10 Goal
Attendance	97%	96.35%	96%	-0.35%	97%
Drop out rate	0.30%	0.30%		0%	0%
TAKS Reading		90%	88%	-2%	90%
TAKS Math		81%	72%	-9%	80%
TAKS Writing		95%	87%	-8%	92%
TAKS Social Studies		95%	83%	-12%	90%
TAKS Science		50%	40%	-10%	60%

*Actual without TPM

**Carrizo Springs Junior High School
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District Goal I		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 1		Carrizo Springs Junior High will improve the academic performance of the students to be recognized						
Performance Objective		90% of the C.S.J.H. student population will master the Reading portion of the TAKS test						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
CNA M A	READ 180 Program	TAKS	ESL Sp. Ed.	Reading teacher	Lab 199 285	3wks	Individual students success	Computer reports
RS	Marzano Method of teaching vocabulary	TE	All	All teachers	Word walls booklets	daily	Classroom observation	Grades vocabulary booklets
PCI MA	Study Island & Success Maker	Failing specific objectives	All	Reading teachers	program	3 wks	Individual students success	Comp. reports
RS	Laying the Foundation activities	Focus on Critical th.	8 th graders	Reading teachers	Laying the foundation lessons	weekly	Classroom observation	grades

School wide Components = SW Comp.

CNA	Comp. Needs Assess	HQ	Highly Qualified	R/R	Recruit & Retention	T	Transition	M	Assistance for Mastery
RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

Needs Assessment

AEIS= Academic Excellence Indicator System; TPRI = Texas Proficiency Reading Inventory; SS= Student Survey; PS= Parent Survey; DR= Discipline Report; FS= Faculty Survey; A/S= ACT/SAT Survey; AC= Advanced Courses; TE= Teacher Experience; SD= Staff Development; TS= Technology Survey; BS= Business Survey; CS= Community Survey

Special Populations

GT= Gifted/Talented; LEP= Limited English Proficient; AR= At Risk; SE = Special Education; ED= Economically Disadvantaged; ALL= Every Student

Vision: Carrizo Springs Junior High students will be prepared academically, polished socially, and promote community service to attain new horizons in a school-centered performance.

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Target 1		Carrizo Spring Junior High will improve the academic performance of the students to be recognized						
Performance Objective		92% of the C.S.J.H. 7 th grade student population will master the Writing portion of the TAKS test.						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
CNA	Benchmark testing	TAKS	All	Teachers Administrators	Copies of Test-Scantrons	Jan 18-22	2009 Release Test	Scores of Test
TM	Write out loud software for revision editing and publishing spilt	AEIS	Sp Ed ESL	CIA teachers	Program	August May	Journals compositions revising & editing passages	Portfolios writing folder
CNA	Use the FACES strategy in writing compositions	TE	All	ELA teachers	Faces it packet power points prompts	August May	Compositions	Portfolios
RS	6 traits of writing	TE	All	ELA teachers	Teaching guides	August May	Compositions	Journals, papers
PCI	Kamico Instruction Media	TE	6 th	6 th grade ELA teacher	Kamico Materials	August May	Connected assessments	Gradespeed

School wide Components = SW Comp.

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RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

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Target 1		Carrizo Springs Junior High will improve the academic performance of the students to be recognized							
Performance Objective		80% of the C.S.J.H. student population will master the Math portion of the TAKS test							
Summative Evaluation		TAKS							
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented	
M	Agilemind	TE	All	Math teachers	Laptops, internet access	Jan 2010 May 2010	Agilemind assessments	Lesson plans Agilemind reports math binders	
M PI	20 days to TAKS	AEIS	All	Math teachers	\$500.00- math budget	20 days prior to Math TAKS	Daily homework	Lesson plans 20 day calendar	
PD	Rea Lynn Ernest	AEIS	All	Dept Head , Sp Ed director Principal		11-30-09	Teacher eval of presenter	Sign-In Sheets	
PI	Math Night	FS	All	Math dept	2009 Sp Festival \$	October 2009	Parent/student Survey	Parent Sign-In Sheets	
CNA	On line Math concepts	TE	All	Math teacher	Technology laptops/internet	Jan. 2010 May 2010	Teacher observation	Lesson plans power points	

School wide Components = SW Comp.

CNA	Comp. Needs Assess	HQ	Highly Qualified	R/R	Recruit & Retention	T	Transition move from one to another Sp Ed to Regular 7-8 8 to HS	M	Assistance for Mastery
RS	Reform Strategies teacher matrix box	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration into lessons across core curriculum

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Target 1		Carrizo Springs Junior High will improve the academic performance of the students to be recognized							
Performance Objective		60% of the C.S.J.H. 8 th grade student population will master the Science portion of the TAKS test							
Summative Evaluation		TAKS							
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented	
RS	40% labs inquiry	AEIS	All	All science teachers, admin.	Lab, CScope, Region 4 and other resources	Weekly	Lab Journal Lab Rubric	Lesson plans, Grade book, Lab journal	
M, PCI	Foldables, graphic organizer to build vocabulary and content	AEIS TE	All	All science teachers, admin.	C-Scope, Outside resource	Weekly	Vocabulary quizzes, Unit quizzes	Lesson plans, Grade book, Student Finished Product	
PCI	7 th & 8 th grade will use laptops to create multimedia product	TS`	7 th 8 th	All science teachers, admin.	Student issued laptops, On –Line Resources	All year	CScope Rubric	Lesson plans, Grade book, Student Finished Project	
M	Question of the day	TE	All	All science teachers, admin.	CScope, Textbooks, On-Line Resources	Weekly	Weekly Journal Quiz	Lesson Plans, Grade book, Student Journal	

School wide Components = SW Comp.

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RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

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District Goal		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 2		Teachers at Carrizo Spring Junior High will be certified and highly qualified						
Performance Objective		Have Qualified teachers all subject areas.						
Summative Evaluation		HQ, NCLB report						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
HQ PD	Teachers will continue to attend training in their subject matter Staff development <ul style="list-style-type: none"> • 2020 Vision Technology • E. Learning Training • Dyslexia training • Sheltered instruction • Technology intragation • Texas School Improvement Conf. • Loose in the lab Science • Cast 2009 Conf. Science • Title V. Science Prof. Development • Character Ed. • Inservice • Worth the Wait training in Sex Ed. • TAKS Seminar 	CNA	All	Administration Teachers	Various training materials 199 285 211	Monthly	Faculty Surveys	Sign-in Sheets
HQ	Mentor Programs	TE	All	Mentors Admin	Tx Bess Materials	Daily	Mentor Evaluation	Mentor Forms
R/R	Reimbursement Post Grad Classes	FS	All	Teachers	285, 211	Each semester	Requisitions	Transcripts
R/R	Campus Rapport Activities	FS	All	All Staff	199	As needed	Staff Evaluations	Sign-in Sheets

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District Goal		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district.						
Target 3		Carrizo Springs Junior High will provide a safe and orderly environment that supports academic achievement						
Performance Objective		Carrizo Springs Junior High decrease student office referrals by 5 %						
Summative Evaluation		Discipline Report						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
PCI	Time to Teach Program	DR TE	All	All	Program Materials	Daily	Observations	Lesson Plans Teach to's
CNA	Teachers will monitor referral count of Level 1 to 10 or less	DR TE	All	All	Referral Forms	Daily	Observations	Gradespeed RSCCC teacher/admin. documentation
PCI	Enforce standardize Dress Code	TE PS FS	All	All	Student Handbook	Daily	Observations	Gradespeed
PCI	School Police stationed at CSJH	DR CS TS	All	All	Police Staff Fund 199	Daily	Observations	Reports

School wide Components = SW Comp.

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RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

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Target 3		Carrizo Springs Junior High will improve the academic performance of the students to be recognized						
Performance Objective		Carrizo Spring Jr. High will decrease failure rate						
Summative Evaluation		Semester Grades						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
RS	Continuously monitor through failure intervention plans	Failure Rate	All	All	Grade Reports	Each 3 week	Monitor reports	Report Cards 3 weeks
RS	Incentive Activities	Failure Reports	All	All	Grade Reports	Each 3 week	Student evaluation	Report Cards 3 weeks
PCI	Extra Curricular Activities NO PASS	Failure Rates	All	All	Grade Reports	3 & 6 week reports	Grades	Report Cards 3 weeks
RS	Counselor Referral	Failure Referral	All	All	Grade Reports	3 weeks report	Grades	3 weeks

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District Goal		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 4		Provide Career Guidance/Educator for all students to graduate from high school						
Performance Objective		Students will participate in activities designed to enhance their knowledge of opportunities for college/careers						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
PCI	Career Fair	SS 19	All	Counselor	Local employer & universities	annual	Career Doc Student observation & discussion	Career choice in permanent file
PCI	College Displays	FS SS	All	All	Certificates, degrees, bonuses	continues	observation	Walk thru
PCI	Vitual College Trips	SS	All	Counselor	Lap top computers Weekly wed. sites	annual	observation	College Preference survey
RS	PREP	AC	All	Counselor	TAMI U Faculty/Career 21 st Century	Annual/summer	Increased Applications	Application filed
RS	GEO force	AC	All	Counselor	UT Faculty	Annual/summer	Increased Applications	Application filed
RS T	Medical Expo	SS	All medical students	Counselor	Laredo Medical Community	Annual	Observation	Field Trip

School wide Components = SW Comp.

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RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

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District Goal		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 5		Carrizo Springs Junior High students, parents, teachers, and admins will utilize Technology						
Performance Objective		100% of staff and students will have access to technology.						
Summative Evaluation		Technology Inventory						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
PCI	Keyboarding is available to 6 th /7 th grade students	TE	All	Technology teacher	Technology/Internet	All year	Teacher observations projects	Lesson plans
RS	Smart Board & interview screen systems available	TS	All	All	Equipment	Spring	TS/FS Walkthrough	Lesson plans
PCI	7 th & 8 th grade will have access to a laptop computer	TS	All	Technology parents, students	Technology, laptops	All year	Grant compliance report	Documented in grant report
PD	Teachers will completed E learning training	TS	All	Grant Evaluator	Technology equipment	All year	Staff evaluations	Documented in grant report

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District Goal I		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 1		Carrizo Springs Junior High will improve the academic performance of the students to be recognized						
Performance Objective		Increase parental access to technology						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
PI	Parent nights will include some computer strategies	CS PS	All	Teacher Administration	Tech. night (Lab)	As needed	Parent evaluation	Sign in sheets evaluation forms
PI	Parents will have access to grade speed	PS	All	Teacher Administration	Internet	Weekly all year		Computer report

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Target 6		Carrizo Springs Junior High will improve the academic performance of the students to be recognized						
Performance Objective		Staff will seek to increase communication between school and home						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
PI	3 week progress reports mailed home	TE	all	Administration/ teachers	Grade reports sent home via mail posted on gradespeed (parent connect)	Every 3 weeks	3 weeks grade reports 6 weeks report cards	Office Administrative check list
PI	Publications to parents	TE	all	Administration Technology (web posting)	Media announcements newspaper,radio,web posting, letter sent home	Monthly	Parent participation	Office administrative check list
PI	Parent nights	TE	all	Administration Technology (web posting)	Media announcements newspaper,radio,web posting, letter sent home	Event data driver	Parent participation	Parent sign-in Sheet
PI	Parent conferences	TE	all	Administration/ Teachers, counselor	Phone calls letter sent home home visits	As needed	Parent participation	Parent sign-in Sheet

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Target 7		Carrizo Springs Junior High will maximize fiscal and human resources						
Performance Objective		All expenditures will be aligned to meet our campus goals						
Summative Evaluation		Budget reports						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Evaluation Timeline	Formative Evaluation	Documented
PCI	Submit Grant applications		All	CAT		Weekly	Budget Analysis	Application
CNA	Materials purchased to meet educational needs <ul style="list-style-type: none"> • teachers & other Professional Personal • general supplies Math • general supplies Science • general supplies ELA • general supplies social studies • general supplies enrichment • renewal learn library-Acc. reader Star • general supplies migrant • Study Island • Success-maker • Brain POP • United Streaming • Agile Minds • Reading 		All	All	199-9,050 199-2,500 199-2,000 199-1,000 199-1,000 199-1,000 199-1,000 212-48,000 199-2,550 212-48,000 199-255.00 199,285-1,500 6,992 199,285-2,950	Weekly	Budget Analysis	Worksheet

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RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

Needs Assessment

AEIS= Academic Excellence Indicator System; TPRI = Texas Proficiency Reading Inventory; SS= Student Survey; PS= Parent Survey; DR= Discipline Report; FS= Faculty Survey; A/S= ACT/SAT Survey; AC= Advanced Courses; TE= Teacher Experience; SD= Staff Development; TS= Technology Survey; BS= Business Survey; CS= Community Survey

Special Populations

GT= Gifted/Talented; LEP= Limited English Proficient; AR= At Risk; SE = Special Education; ED= Economically Disadvantaged; ALL= Every Student

Vision: Carrizo Springs Junior High students will be prepared academically, polished socially, and promote community service to attain new horizons in a school-centered performance.

**Carrizo Springs Junior High School
Campus Improvement Plan
2009-2010**

District Goal		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 1		Carrizo Springs Junior High will improve the academic performance of the students to be recognized						
Performance Objective		95% of the C.S.J.H. 8 th grade student population will master the Social Studies portion of the TAKS test.						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
M CI Ass. For mastery	Study Island	TE	All	History Dept	Laptops, internet	Results from program	Study Island Reports	Grades lesson plans Study Island
M	Power Points	TE	All	History Dept	Laptops, internet	Student presentation	Teacher Ruberic	Grade speed Teacher Lesson Plans
M	Eggspert Game	TE	All	History Dept	Eggspert game power point presentation	Results from chapter tests	Chapter test progress	Grade speed Teacher Lesson Plans
M A	Social Studies Tutorial	AEIS	All	History Dept	Classroom materials	Weekly basis	Monitoring test	Tutorial Lesson Plans

School wide Components = SW Comp.

CNA	Comp. Needs Assess	HQ	Highly Qualified	R/R	Recruit & Retention	T	Transition	M	Assistance for Mastery
RS	Reform Strategies	PD	Prof. Development	PI	Parent Involvement	A	Teacher Inv. In Assess	PCI	Program Coordination & Integration

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Campus Improvement Plan
2009-2010**

District Goal I		Carrizo Springs CISD will improve the academic performance of each campus and become a recognized school district						
Target 1		Carrizo Spring Junior High will improve the academic performance of the students to be recognized						
Performance Objective		Special Populations						
Summative Evaluation		TAKS						
SW Comp	Actions or Implementations	Needs Assess	Sp. Pop.	Person(s) Responsible	Resources Human/Material/Fiscal	Form. Eval Timeline	Formative Evaluation	Documented
M	Group pull-out sessions	TE	SE	Special Education Teachers & Regular Ed. Teachers	Human	3 weeks	Progress monitoring	Grades & Scores
RS	Not grouping so many special needs students in one class	TE & AEIS	All	Counselor & Administration	None	Ongoing	Master schedule	Class list
PCI & M	More co-teaching	TE	All	Special Education Teachers & Regular Ed. Teachers	Human	Ongoing	Walk through joint evaluation by both parties, chart of how many times co-teaching took place vs individual teaching	Planning sign-in Rubric
PI	Increase parent contact	TE	All	Special Education Teachers & Regular Ed. Teachers	Human	Ongoing	PS	Survey results

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